

Grade	Concepts Taught	Time Frame	OSPI Core Idea/Topic Included
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Maturity and character</li> <li>• Abstinence</li> <li>• Marriage/monogamous Relationship</li> <li>• Healthy/unhealthy friendships</li> <li>• Results of at risk sexual behavior (STDs, Pregnancy, Emotional)</li> <li>• Boundary setting</li> <li>• Internet safety</li> </ul>	2 hours*	<p>Wellness</p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Decision-Making</li> <li>• Violence Prevention</li> </ul> <p>Sexual Education</p> <ul style="list-style-type: none"> <li>• HIV Prevention</li> <li>• Healthy Relationships</li> </ul> <p>Safety</p> <ul style="list-style-type: none"> <li>• Violence Prevention</li> </ul>
Middle School	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Life mapping</li> <li>• Maturity and character</li> <li>• Abstinence</li> <li>• Marriage/monogamous relationship</li> <li>• Healthy/unhealthy relationships</li> <li>• Friendship</li> <li>• Results of at risk sexual behavior (STDs, pregnancy, emotional)</li> <li>• Boundary setting</li> <li>• Sexual progression</li> <li>• Internet safety</li> </ul>	2 hours*	<p>Wellness</p> <ul style="list-style-type: none"> <li>• Disease Prevention</li> <li>• Analyzing Influences</li> <li>• Decision-Making</li> <li>• Goal-Setting</li> </ul> <p>Safety</p> <ul style="list-style-type: none"> <li>• Violence Prevention</li> </ul> <p>Sexual Education</p> <ul style="list-style-type: none"> <li>• Anatomy, Reproduction, and Pregnancy (only Identify physical, emotional, and social effects of sexual activity. H1.Se1.8b)</li> <li>• Prevention</li> <li>• Healthy Relationships</li> <li>• Washington State Laws</li> </ul>

<p>High School</p>	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Maturity and character</li> <li>• Abstinence/sexual Integrity</li> <li>• Marriage/monogamous relationship</li> <li>• Love vs. Infatuation</li> <li>• Healthy/unhealthy relationships</li> <li>• Results of at risk sexual behavior (STDs, pregnancy, emotional)</li> <li>• Sexual progression</li> <li>• Sex and the brain</li> <li>• Conditioning and risks of pornography</li> <li>• Risks of sexting</li> <li>• Intimacy progression</li> </ul>	<p>3 hours*</p>	<p>Wellness</p> <ul style="list-style-type: none"> <li>• Disease Prevention</li> <li>• Analyzing Influences</li> <li>• Decision-Making</li> <li>• Goal-Setting</li> </ul> <p>Safety</p> <ul style="list-style-type: none"> <li>• Violence Prevention</li> </ul> <p>Sexual Health</p> <ul style="list-style-type: none"> <li>• Anatomy, Reproduction, and Pregnancy (only: Describe behaviors that impact reproductive health. H1.Se1.HSc, Describe emotional, social, physical, and financial effects of being a teen or young adult parent. H1.Se1.HSb, Describe behaviors that impact reproductive health. H1.Se1.HSc)</li> <li>• Prevention</li> <li>• Healthy Relationships</li> <li>• Washington State Laws</li> </ul>
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